

## **APPROACH AND COUNTRY CASE**

- The Action Learning Approach
- The Program To Improve transparency and accountability in the Water Sector in Oaxaca.



# THE ACTION LEARNING APPROACH

- Methodology that facilitates the creation of pro-reform coalitions
- Has been used by the World Bank in many sectors. Examples include justice, HIV/AIDS and water.
- It is not a fixed methodology, but an approach that is both flexible and can adapt to the needs of the various stakeholders.



### **FIRST STEPS**

- Political will (window of opportunity)
- Establishment of diagnostic phase or willingness to allow one.
- Willingness to participate from private sector, government and civil society in capacity building program.





#### PHASES OF THE APPROACH

- Diagnostic Phase.
- Action Learning Program Phase
- Implementation Phase



#### **DIAGNOSTIC PHASE**

- Serves to gather data and information that will help participants in second phase to identify where the gaps and challenges are.
- Is tailored to the context of particular sector/agency and institution.
- It is participatory, as it involves all relevant stakeholders.
- Examples of diagnostic instruments include focus groups, surveys, analytical studies.
- Tools to be used might be established and agreed upon well in advance.



# **ACTION LEARNING PROGRAM PHASE**

- Brings together all relevant stakeholders to discuss findings of diagnostic phase.
- Participants are given the results of the diagnostic phase, and through several modules that entail the presentation of experts, case studies and other material they are given various tools that will aid them in filling out a matrix.
- Participants are divided in various working tables. In the case of water, this usually entails made up of municipal
- Program is flexible enough that these modules can take place face to face, virtually or a combination of both.

#### **MATRIX USED**

Problemas y prioridades de reforma	¿Quién se beneficia del problema?	¿Quién resulta afectado?	Acciones que debe realizar el gobierno	Acciones que debe realizar la sociedad civil	Resultados esperados

### **IMPLEMENTATION PHASE**

Commitment from donors and government to work closely to\*\*\*



# PROGRAM TO IMPROVE TRANSPARENCY AND ACCOUNTABILITY IN OAXACA

- Change in state government for the first time in 70 years.
- Many problems in the water sector throughout the state.
- Coalition government requested the Bank to make an assessment of the state of transparency and accountability in the water sector.
- WB mission went to Oaxaca in June of 2011 and met with the various stakeholders.



# **NEXT STEPS**

- A report was produced that revealed some of the greatest problems facing the water sector in regards to transparency and accountability.
- Lack of coordination among the different agencies and stakeholders was one of the most significant challenges.
- The report suggested to initiate the capacity building program. The government accepted and UNDP as well as the Mexican chapter of Transparency International agreed to be part of the program.



### **TWO-DAY WORKSHOP**

- In December of 2011 representatives from 8 municipalities attended the two-day workshop.
- Before the workshop, the Donor Committee decided that the best action plans
- Speakers from Mexico and abroad shared best practices and experiences with the municipalities.
- Participants filled out matrix and presented at the end of the workshop their preliminary proposed actions.

# **POST-WORKSHOP WORK**

- A very challenging post-workshop phase.
- Low capacity municipalities.
- Changes in municipal government administration
- Committee review several drafts of action plans.
- In the end, 4 action plans were presented to the Committee.



### **IMPLEMENTATION PHASE**

- Committee narrowed list to 3 and provided technical assistance in polishing drafts.
- Finally in February, 2013 donor committee decided the two winners and it's commitment to continue providing support to implement the action plans.

